

Kinesiology and Health Promotion	Program Outcomes				
University Learning Outcomes	<i>Students will gain knowledge of the history and broad content within the disciplines of kinesiology and health promotion and develop skills to enable the synthesis of concepts within and across disciplines.</i>	<i>Students will develop communication skills (oral and written), interpersonal skills, critical thinking skills, technological skills, and reflective skills necessary to enhance scholarly pursuits and become lifelong learners within the disciplines of kinesiology and health promotion.</i>	<i>Students will perform basic motor skills and patterns and apply a variety of concepts, theories, and methods common to kinesiology and health promotion and become equipped with the skills necessary to bridge the gap between theory and practice.</i>	<i>Students will utilize statistical and measurement concepts (qualitative and quantitative) to assess student/client performance and program effectiveness.</i>	<i>Students demonstrate professional and ethical decision making skills and civic responsibility when applying knowledge of kinesiology and health promotion.</i>
Global Citizenship to understand the responsibilities of being a global citizen and the role of civic engagement in fostering a democratic society					X
Ethical Understanding To understand and apply ethical considerations in professional, personal and social life			X		X
Interpersonal Skills to apply teamwork and leadership skills to achieve common goals in a diverse multicultural environment		X	X		
Communication Skills to apply verbal, written, visual and listening skills to communicate persuasively and coherently to diverse audiences		X			
Critical Thinking to think clearly and logically, analyze and interpret information, evaluate ideas, and draw inferences through reasoning	X	X		X	
Problem Solving to identify, formulate, assess, investigate, evaluate and solve problems effectively and creatively	X		X	X	
Quantitative Reasoning to apply quantitative reasoning to understand, analyze and explain evidence			X	X	
Integrating and Transferring Learning to make connections across disciplines and between current and new knowledge; and to apply their knowledge in professional and community life	X		X		X

<p>Lifelong Learning to exercise Cal Poly Pomona's learn-by-doing approach in real-world situations, and as a basis for lifelong learning</p>		X	X		X
<p>21st Century Literacies to apply 21st century literacies including information, quantitative and scientific, to locate, evaluate, use and communicate among a wide variety of sources and tools</p>	X	X		X	
<p>Liberal Learning to demonstrate knowledge and appreciation of the physical and natural world, and of the development and legacies of diverse world cultures</p>	X	X	X		
<p>Intentional Learning to employ self-knowledge of the social and cognitive factors influencing their learning, and engage in ongoing reflection and exploration for the purpose of personal development</p>	X				X
<p>Disciplinary Learning to apply fundamental information, concepts, theories and methods in their principal disciplines; and to successfully integrate, adapt and apply their disciplinary knowledge</p>	X	X	X		X

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Global Leaders Global Citizenship; Ethical Understanding; Interpersonal Skills; Communication Skills		X			X
Integrative Thinkers Critical Thinking; Problem Solving; Quantitative Reasoning; Integrating and Transferring Learning	X		X	X	
Active Learners Lifelong Learning; 21 st Century Literacies; Liberal Learning; Intentional Learning	X	X	X		X
Practitioners Disciplinary Learning	X		X		